

Katherine Lacy

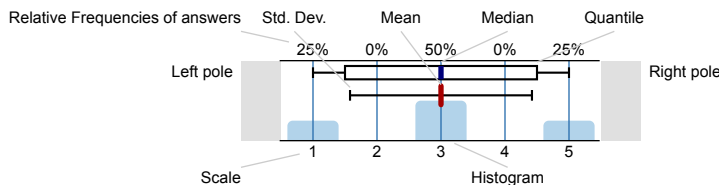
ECON 301 3 (F2015) [Katherine Lacy]
 No. of course participants = 36
 No. of responses = 27



Survey Results

Legend

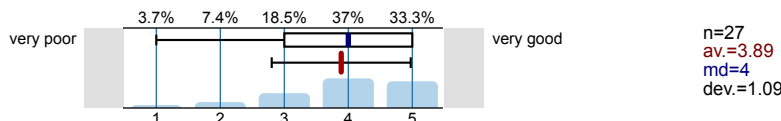
Question text



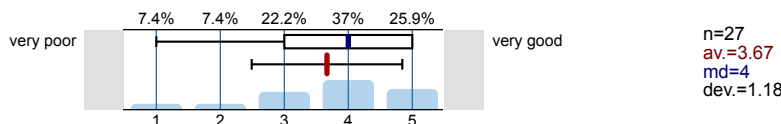
n=No. of responses
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1. LAS: Overall (REQUIRED)

1.1) Your overall rating of this instructor:

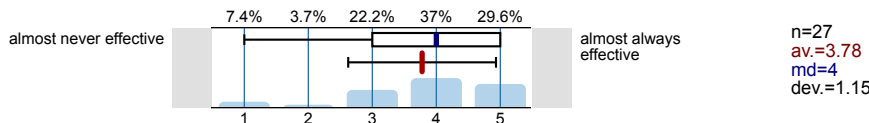


1.2) Your overall rating of this course is:

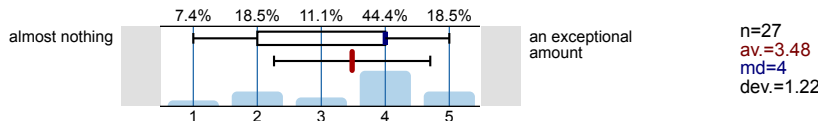


2. Teacher and Course

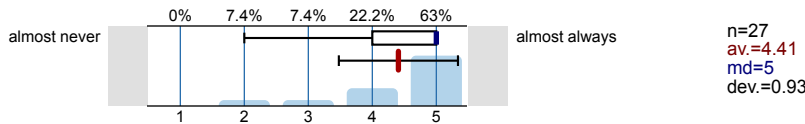
2.1) What is your overall rating of this instructor's teaching effectiveness?



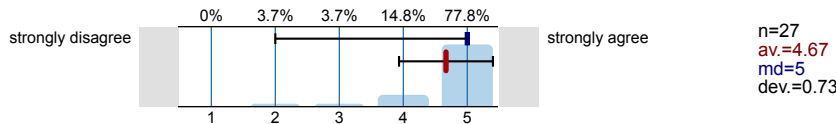
2.2) How much do you feel you have learned in this course?



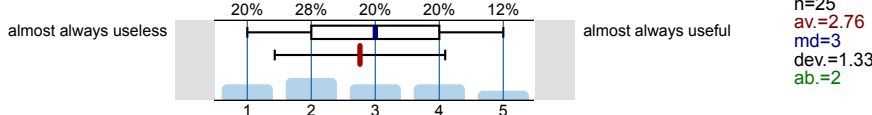
2.3) The instructor speaks clearly and audibly when presenting information.



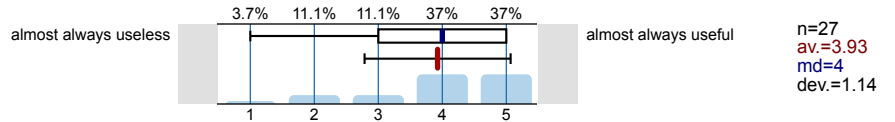
2.4) I was treated with respect in this class.



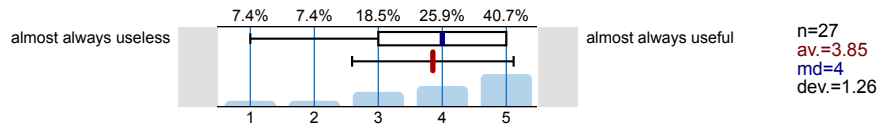
2.5) The textbook(s) and readings used in this course have been effective.



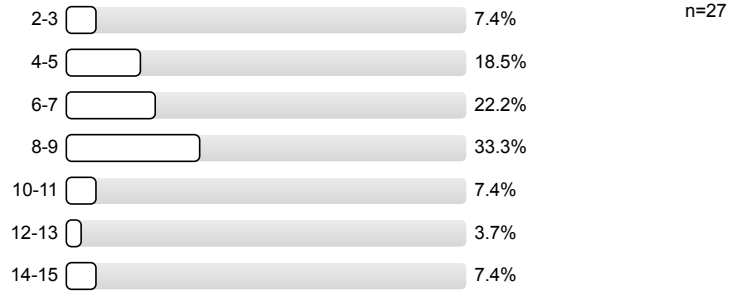
2.6) The **OUTSIDE** assignments (homework, writings, reports, and special projects, etc.) were useful and helped you learn.



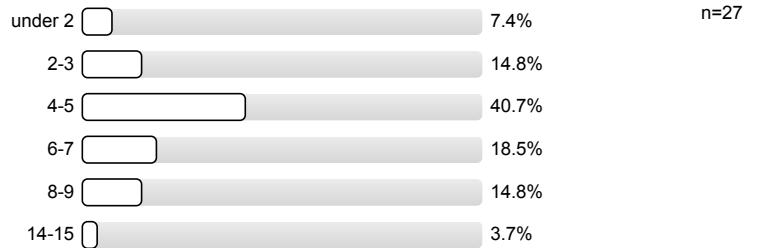
2.7) The **IN-CLASS** activities (lectures, discussions, etc.) were useful and helped you learn.



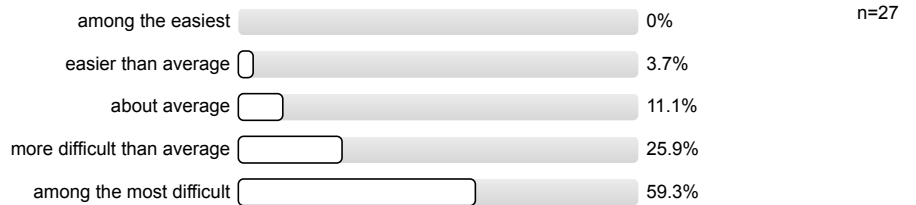
2.8) On average, how many hours per week have you spent on this class, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?



2.9) From the total average hours above, how many do you consider were valuable in advancing your education?

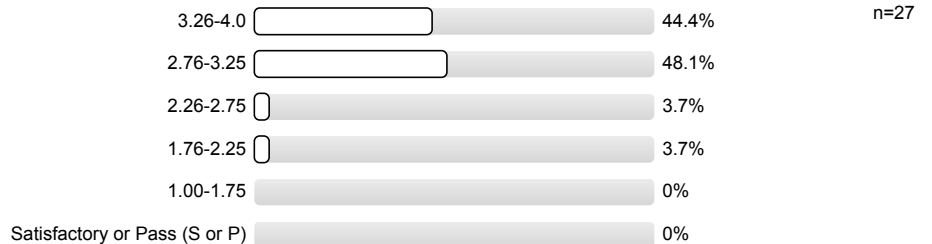


2.10) The difficulty level of this course is:

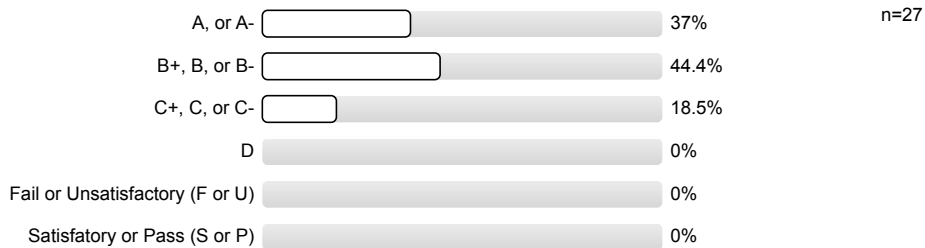


3. Student Information

3.1) My grade point average is:



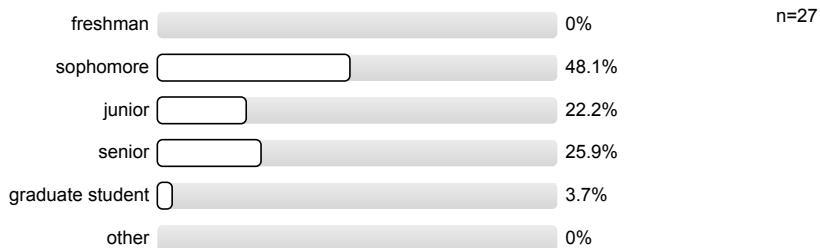
3.2) I expect a final course grade of:



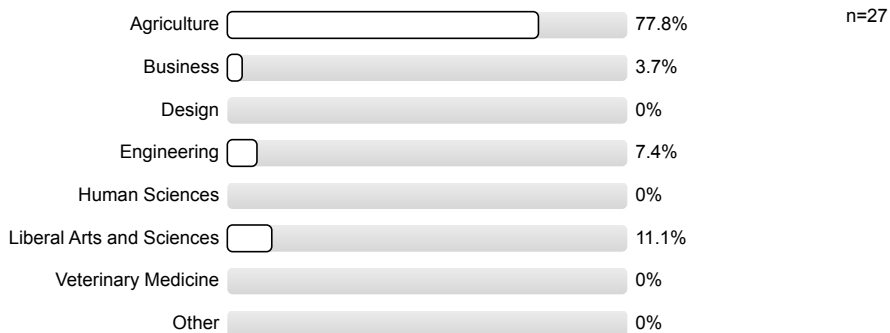
3.3) In my program this course is:



3.4) My class is:



3.5) My major is in the area of:



3.6) Gender:



Comments Report

4. Comments:

4.1) What did you like BEST about this class?

- A lot of the material from class was applicable to real world situations and the examples given in class showed that.
- Furthered my knowledge of economics.
- I have learned a lot of great information throughout the duration of this course. The instructor cared about the education and the well being of the class, and she did an excellent job of keeping me interested in the material. Great class, well put together, and very well taught. I would not do anything any differently!!
- I learned the most in the Labs. The online homework was useful to figure out if I was doing things wrong, but it wasn't well set up. It had the potential to be a much more powerful tool for the money that was spent on it. Getting an improved program would be very helpful.
- It was interesting and I learned a lot
- Kate took the time to make backtrack and make sure all of us had the tools we needed to be on the same page in terms of mathematical skills. I overlooked the essential requirement of calculus and have still understood thoroughly all topics covered because Kate is really great at explaining abstract concepts in an understandable way.
- Nothing
- Solving the problems with instructor, and taking home exam because I could learn something to try to solve the exam.
- That she tried to relate her examples in class to the students life which was agriculture. Even though she didn't always have some of the information right I give her an A for effort!
- The dry sense of humor which was hilarious.
- The instructor cared about the students success and helped wherever possible. She has tried very hard to successfully teach the hardest class our major is required to take.
- The instructor catered to the needs of the students very well. She did a great job for being a grad student.
- The instructor: she is very helpful
- The labs, how you were able to work in groups.
- The set up with lectures and a lab.
- The teacher and TA were very helpful when i had questions and i felt like i was treated fairly
- There's not really an overwhelming amount of homework but there's enough to help with exams.
- Very interested in the subject. Lab was hard but best helped me understand the material.
- nothing

4.2) What did you like LEAST about this class?

- Class does not transition well from chapter to chapter. Professor is easily swayed by the student, like giving extra credit to begging students for attending class in the rain.
- Has to be and easier way to teach this stuff.
- I accidentally gave this rant in my review of H S 105. I was going through my course evaluations and clicked on the wrong one. Here is what I meant to say about this class: There were a lot of problems in this course but I think they could all be boiled down to the following: The instructor was very new and needed help that the university failed to provide. This is not the first time I have seen this problem. The university picks professors who are very well respected in their fields. They are very intelligent and usually very skilled researchers. However in many cases, they do not have a teaching background. Especially when bringing in new instructors, the University needs to be aware of this. They need to provide these instructors with more resources, put them in contact with experienced professors with good track records, have other professors review their teaching style, something. The university needs to support new instructors better. It is not fair to the instructors and even less fair to the student who are paying a significant amount of money to learn. Yes their were problems in the class. The rules were changed often, and new strategies were tried and discarded. This is understandable, but it didn't feel like a good solution was ever found. Help your instructors to be successful, and the students will fallow.
- I hope professor do not spend much time on solving the problems like calculation thing.
- I liked the online assignments better.
- It's one of the most stressful classes I've ever taken and I feel most of it won't really be useful later in life.
- Sometimes I wish thing would be explained more clearly
- That I spent 17 hours on a take home test but It did help me in the long run
- The difficulty of the material
- The difficulty of the test to be completed in such a short time period. The test had too many questions that asked too much from a student in a 50 minute time frame.
- The fact that we only go over one example in class per concept and then are just expected to understand the math when there are very little math examples in the book. The book is just like a larger more complex econ 101 book with no math in it. So there are very little outside resources to look to when trying to understand the homework except for the office hours. I think it would be smart to go over how to do the math portion of the econ and then we we have understood that apply it to graphs and economic concepts.
- The instructor struggled at first, as expected for her first time teaching the course, but as the semester went on she got better.
- The labs were of no use in the format that they were in. The application is very difficult to understand.
- The notes in class/ posted online weren't very easy to navigate when looking for guidance on homework/ labs. The homework often took a very very long time to do because it was extremely difficult to find any steps to help walk through a problem and I had to resort to outside sources (google for example) for a majority of my assignments.
- The students are disrespectful and talk loudly during lecture often. I think Kate is a little to nice and needs to tell then to shut up every so often.
- There were no tutors for this class, the TAs were not nice people. The instructor needs to learn how to speak up and how to do calculous. Additionally, the tests were way too long and got very repetitive. This class will be completely useless after I graduate.
- nothing
- we had weekly labs which was fine, but then on top of that, we had assignments that took 3-5 hours a week to do and were extremely hard, confusing, and stressful

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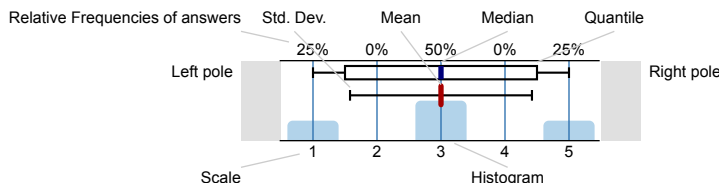
ECON 301 4 (F2015) [Katherine Lacy]
 No. of course participants = 34
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IOWA STATE UNIVERSITY

Survey Results

Legend

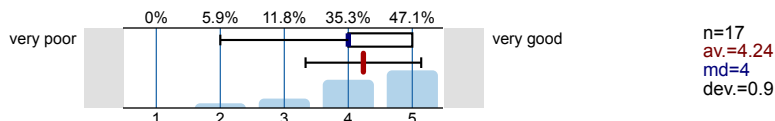
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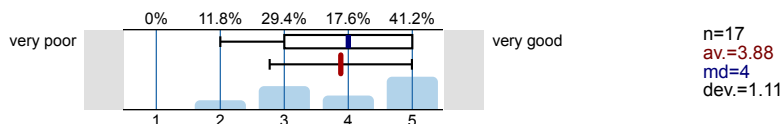
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1. LAS: Overall (REQUIRED)

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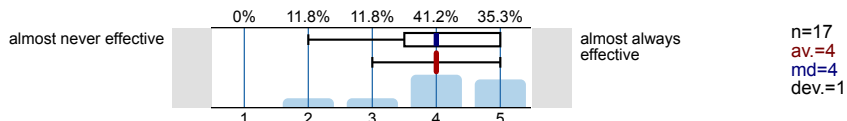


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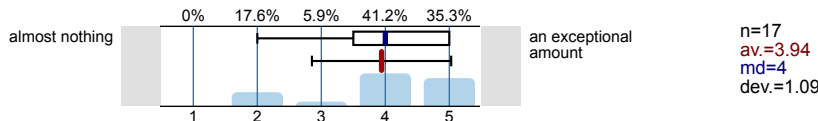


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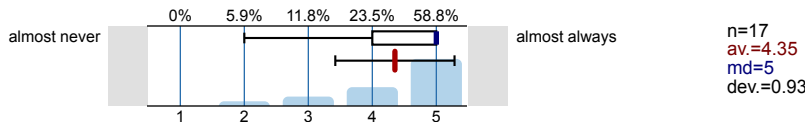
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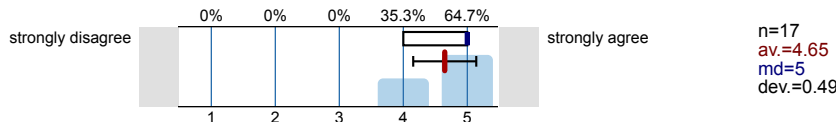
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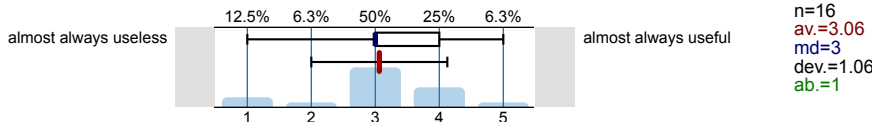
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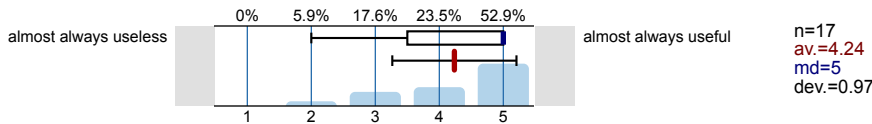
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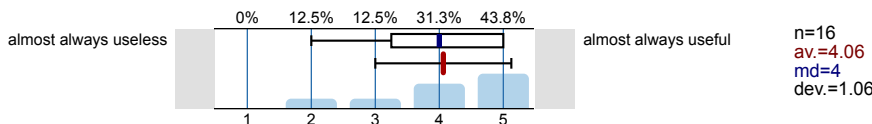
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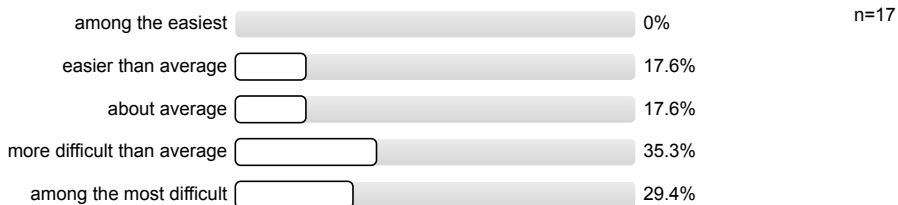
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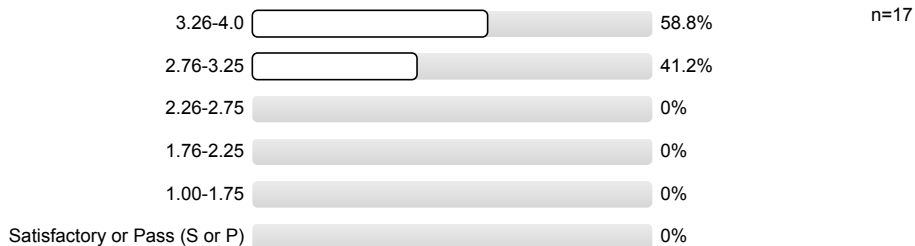


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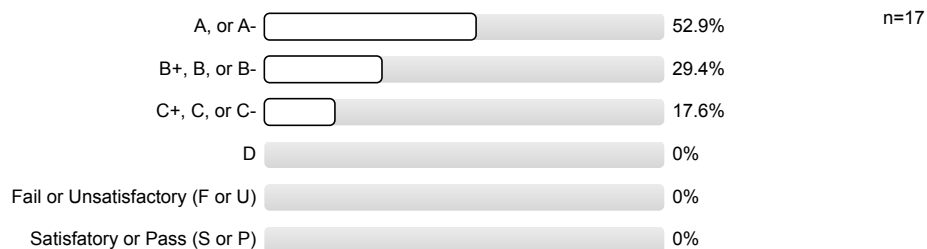


3. Student Information

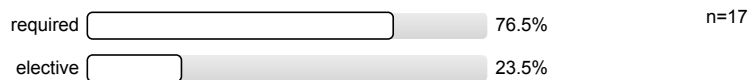
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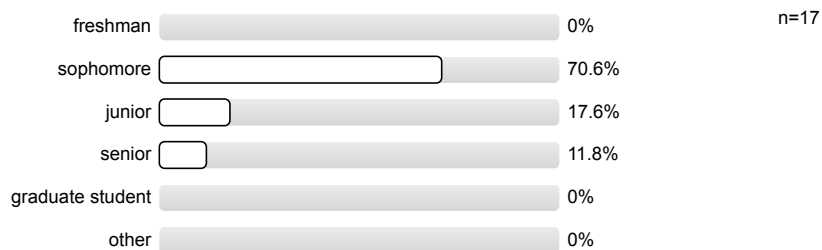
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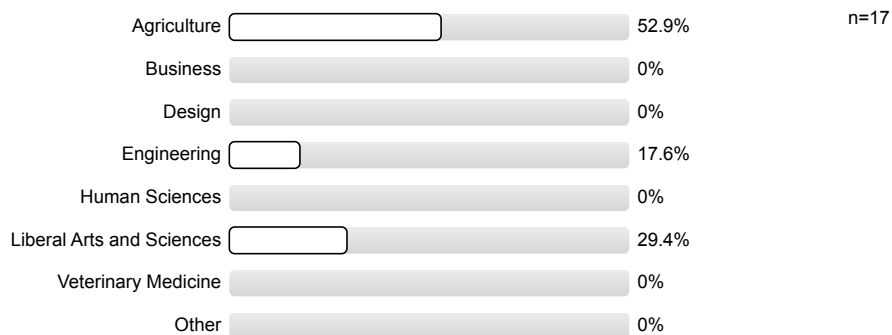
3.3) In my program this course is:



3.4) My class is:



3.5) My major is in the area of:



3.6) Gender:



Comments Report

4. Comments:

4.1) What did you like BEST about this class?

- Awesome professor
- Being shown how the information relates to the real world.
- Flexible, opportunities for extra credit, what we did in class was directly related to homework and exam material.
- I find economics interesting and seeing how to apply concepts like calculus to the economic concepts I learned in Econ 101 was something I found very enjoyable.
- It has take home exam
- It was taught very well and she made sure we understood
- Labs were helpful
- The economics concepts
- The economics in this class are interesting.
- The lecturer is really friendly and helpful
- The material was very interesting.
- The real world applications Katie gave in class.
- We did have one of the best teachers. The material is just very confusing.

4.2) What did you like LEAST about this class?

- Clarity, lack of preparation
- It can be somewhat boring at times but that comes with the territory.
- Lab was sometimes hard to follow at times due to a harder difficulty compared to lecture.
- Not very many posted examples online
- Since I usually arrived a minute or two late to class or exactly on time, I usually had to sit in the back. This wouldn't have been a problem, but the writing on the board was too small and I could not see very well. I would personally suggest that the ELMO Document Camera be used and the math/notes be written on there and that be projected onto a screen in the front of the class. This way, the writing size can be adjusted due to zooming in and out and makes it easier for those with the problem I had to see and learn.
- The assignments were very long and tedious. It was hard to take notes.
- The calculus was too advanced, for someone that doesn't has a good base. I wasn't able to learn anything that I can effectively apply to my life.
- The labs. They get to be long. Other than that, I loved it!
- The material is so confusing that whenever I feel like I actually know what's going on, turns out I don't. I also have absolutely no idea what I am going to come out with as a grade, but I am hoping and praying that I get that C needed.
- The math is very difficult
- Very hard concepts
- lots of people talked during lecture making it hard to listen sometimes
- none
- some information are hard to grasp